Assessment: Course Four Column

Courses (SS) - History

HIST 102:U S History Since 1877

Course Outcomes	Assessment Measures	Results	Actions
Major events of U.S. History since 1877 - Demonstrate knowledge of the chronological sequence and major events of U.S. History since 1877 Relevant General Education Objectives: -critical thinking (chronology questions) -personal/cultural awareness -technological understanding **Course Outcome Status:** Active **Next Assessment:** 2021-2022 **Start Date:** 11/13/2017	**Exam -** Reading and Lecture Quizzes: Chronological sequence: chronology questions. Events: multiple choice questions Exams: Chronological sequence: Chronology questions. Events: select multiple choice and fill in the blank questions. **Criterion:** Correct answers on 70 percent or greater of relevant questions.	**Reporting Period:** 2016-2017 **Criterion Met:** Yes and No Chronological Sequence Quizzes: students answered 80.8 percent of chronological sequence questions correctly on quizzes Exams: students answered 66.1 percent of chronological sequence questions correctly on exams Historical Events: Quizzes: students answered 85.9 percent of historical event multiple choice questions correctly on quizzes. Exams: Multiple Choice: students answered 73.7 percent of historical event multiple choice questions correctly on exams. Fill in the blank: Flawed data. Misspelled words resulted in questions being marked as incorrect. While I corrected these individually on students' test results, the WebCampus statistics generator does not recognize these corrections. Chronological sequence Quizzes: yes Exams: no Historical events Quizzes: Yes	**Action:** Overall, performance on this outcome was satisfactory. The difference between quiz scores and exam scores on questions of comparable specificity and difficulty was significant (14.7 percent on chronological sequence questions and 12.2 percent on historical event questions). This can be explained by noting that I required proctoring on exams, but not on quizzes. This difference in results as a result the proctoring requirement indicates significant use of outside sources (notes, books, websites, etc.) while taking the quizzes. Because it is not practical to require proctoring for all brief chapter quizzes, I will consider the replacement of such quizzes with a different type of assignment. (11/13/2017)

Course Outcomes	Assessment Measures	Results	Actions
		Exams: Yes (11/13/2017)	
U.S. History since 1877 - Recognize major themes and issues of U.S. History since 1877 Relevant General Education Objectives: -critical thinking -cultural awareness **Course Outcome Status:** Active **Next Assessment:** 2021-2022 **Start Date:** 11/13/2017	**Exam -** Exams: selected multiple choice, fill in the blank, and matching questions **Criterion:** Correct answers on 70 percent or greater of relevant questions.	**Reporting Period:** 2016-2017 **Criterion Met:** Yes Exams Multiple Choice: students answered 70.9 percent of relevant questions correctly. Fill in the blank: Flawed data. WebCampus statistics include questions missed because of misspelled words. Matching: students answered 73.7 percent of matching questions correctly. (11/13/2017)	**Action:** I am satisfied with the results for this outcome. While I will keep the fill-in-the-blank questions on the exams, I will remove them as a measure for this outcome. The data tracking system on WebCampus is flawed regarding fill-in-blank-questions. (11/13/2017)
Nevada Constitution and its provisions - Demonstrate knowledge of the unique context of the drafting of the Nevada Constitution and its provisions Relevant General Education Objectives: none **Course Outcome Status:** Active **Next Assessment:** 2021-2022 **Start Date:** 11/13/2017	**Quiz -** Nevada Constitution quiz **Criterion:** 66 percent of students scoring 70 percent or greater on the Nevada Constitution quiz.	**Reporting Period:** 2016-2017 **Criterion Met:** Yes 81 percent of students attempting the Nevada Constitution quiz scored 70 percent or greater. (11/13/2017)	**Action:** I am satisfied with these results. It is worth noting that this was a new quiz that I designed this semester based on the discussed NSHE mandated learning outcomes for all courses meeting the NV Constitution requirement. (11/13/2017)
Analyze primary historical sources - Analyze primary historical sources Relevant General Education Objectives: none **Course Outcome Status:** Active **Next Assessment:** 2021-2022 **Start Date:** 11/13/2017	**Discussion -** Primary source discussions **Criterion:** 66 percent of students scoring 70 percent or greater on primary source discussions.	**Reporting Period:** 2016-2017 **Criterion Met:** Yes 86 percent of students participating in required primary source discussions scored 70 percent or greater. (11/13/2017)	**Action:** I am satisfied with the results and will continue with this assignment. It should be noted that the overall non participation rate was 9.8 percent for this assignment. This rate increased throughout the semester. (11/13/2017)
Express ideas and arguments clearly in written format - Express ideas and arguments clearly in written format Relevant General Education	**Assignment - Written -** Dust Bowl paper (overall score) **Criterion:** 66 percent of students scoring 70 percent or greater on the Dust Bowl paper	**Reporting Period:** 2016-2017 **Criterion Met:** Yes 83 percent of students who submitted the paper scored 70 percent or greater. (11/13/2017)	**Action:** I am satisfied with the results for this assignment. Participation rate was high (92 percent of students submitted the assignment) and the criterion for

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Objectives: -communication skills **Course Outcome Status:** Active **Next Assessment:** 2021-2022 **Start Date:** 11/13/2017				achievement was surpassed. The weakest area of performance was writing mechanics. I will continue with this assignment without major revision. (11/13/2017)