

# Assessment: Course Four Column



## Courses (A&L) - English

### ENG 329:Language Study

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Describe the properties of language -</b> Describe the properties of language. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 08/07/2017</p>	<p><b>Exam -</b> Midterm <b>Criterion:</b> 90% of students will answer the relevant questions correctly.</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> Yes All did. (08/29/2017)</p>	
<p><b>Grammatical and structural aspects of language -</b> Identify and describe grammatical and structural aspects of language (i.e morphology, syntax, semantics, phonetics, and phonology), including distinguishing between descriptive and prescriptive grammar. <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 08/07/2017</p>	<p><b>Exam -</b> Relevant items on Midterm <b>Criterion:</b> 90% of students will answer the relevant questions correctly.</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> Yes and No Students met the criterion in all areas EXCEPT the difference between descriptive and prescriptive grammar. (08/29/2017)</p>	<p><b>Action:</b> Develop a short, self-graded quiz over the topic. (08/29/2017)</p>
<p><b>Brain and language, language acquisition, language processing -</b> Describe physiological aspects of (i.e., the brain and language, language acquisition, language <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 08/07/2017</p>	<p><b>Exam -</b> Midterm <b>Criterion:</b> 90% of them will score well on the relevant items on the midterm.</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> Yes All answered these questions correctly. (08/29/2017)</p>	
<p><b>Language and society, and some of the associated controversies -</b></p>	<p><b>Exam -</b> Final Test Essay Questions <b>Criterion:</b> Students will demonstrate</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> Yes</p>	

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Describe the relationship between language and society, and some of the associated controversies.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 08/07/2017</p>	<p>how their own language background is influenced by their backgrounds.</p>	<p>All did so, with self-awareness. (08/29/2017)</p>	
<p><b>Independent interest in a language topic</b> - Pursue an independent interest in a language topic.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 08/07/2017</p>	<p><b>Assignment - Written</b> - Paper  <b>Criterion:</b> 90 % of students will write an engaging exploration of an independent book.</p>	<p><b>Reporting Period:</b> 2016-2017  <b>Criterion Met:</b> Yes  All eleven students wrote an engaging paper which demonstrated engagement with the subject matter and critical thinking. (08/29/2017)</p>	<p><b>Action:</b> This was a dream class. They were committed and engaged. (08/29/2017)</p>