

# Assessment: Course Four Column



## Courses (SS) - Criminal Justice

### CRJ 270: Intro to Criminology

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Historical evolution of Criminological theory</b> - Examine the historical evolution of criminological theory  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 10/10/2017</p>	<p><b>Assignment - Written</b> - Quiz, discussion board, written assignment  <b>Criterion:</b> Pass quiz for chapter 2 at a class average score of 75% or better.</p> <p>Discussion board participation for chapter 2 at average 3 entries or better per student.</p> <p>Written assignment for chapter 2 score at a class average of 75% or better.</p>	<p><b>Reporting Period:</b> 2016-2017  <b>Criterion Met:</b> Yes and No                      Quiz results class average score 68% for chapter 1.</p> <p>1 out of 15 did not reach discussion board requirement for chapter 1.</p> <p>2 out of 15 students did not reach written assignment goal for chapter 1. (10/10/2017)</p>	<p><b>Action:</b> THIS WAS THE ONLY QUIZ SCORE THAT DID NOT REACH 75%. (10/10/2017)</p>
<p><b>Basic concepts associated with criminological theory</b> - Recognize the basic concepts associated with criminological theory  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 10/10/2017</p>	<p><b>Assignment - Written</b> - Quiz, discussion board, written assignment  <b>Criterion:</b> Pass quiz for chapter 1 at a class average score of 75% or better.</p> <p>Discussion board participation for chapter 1 at average 3 entries or better per student.</p> <p>Written assignment for chapter 1 score at a class average of 75% or better.</p>	<p><b>Reporting Period:</b> 2016-2017  <b>Criterion Met:</b> Yes                      Quiz results class average score 81% for chapter 1.</p> <p>1 out of 15 did not reach discussion board requirement for chapter 1.</p> <p>2 out of 15 students did not reach written assignment goal for chapter 1. (10/10/2017)</p>	<p><b>Action:</b> Carry on (10/10/2017)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Advantages and disadvantages of the major sources of data on crime trends and patterns</b> - Recognize and examine the advantages and disadvantages of the major sources of data on crime trends and patterns collected by the Bureau of Justice Statistics and Office of Justice Programs, and the National Criminal Justice Reference Service</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2021-2022</p> <p><b>Start Date:</b> 10/10/2017</p>	<p><b>Assignment - Written</b> - Quiz, discussion board, written assignment</p> <p><b>Criterion:</b> Pass quiz for chapter 1 at a class average score of 75% or better.</p> <p>Discussion board participation for chapter 1 at average 3 entries or better per student.</p> <p>Written assignment for chapter 1 score at a class average of 75% or better.</p>	<p><b>Reporting Period:</b> 2016-2017</p> <p><b>Criterion Met:</b> Yes</p> <p>Quiz results class average score 81% for chapter 1.</p> <p>1 out of 15 did not reach discussion board requirement for chapter 1.</p> <p>2 out of 15 students did not reach written assignment goal for chapter 1. (10/10/2017)</p>	<p><b>Action:</b> Carry on (10/10/2017)</p>
<p><b>Assess the empirical status of the five major criminological theories</b> - Assess the empirical status of the five major criminological theories (Classical, Rational Choice, or Deterrence; Positivist, Strain, Social and Self-Control, and Social Learning)</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2021-2022</p> <p><b>Start Date:</b> 10/10/2017</p>	<p><b>Assignment - Written</b> - Quiz, discussion board, written assignment</p> <p><b>Criterion:</b> Pass quizzes for chapters 3, 4, 7, and 9 at a class average score of 75% or better.</p> <p>Discussion board participation for chapters 3,4,7,and 9 at average 3 entries or better per student.</p> <p>Written assignment for chapters 3,4,7,and 9 score of at a class average of 75% or better.</p>	<p><b>Reporting Period:</b> 2016-2017</p> <p><b>Criterion Met:</b> Yes</p> <p>Quiz results class average score 89% chapter 3, 83% for chapter 4, 85% chapter 7 and 82% for chapter 9.</p> <p>3 out of 15 did not reach discussion board requirement for chapter 3, 2 of 15 did not reach for chapter 4, 3 of 15 did not pass chapter 7, 2 of 15 did not pass chapter 9.</p> <p>2 out of 15 students did not reach written assignment goal for chapter 3, 3 out of 15 did not reach written assignment goal for chapter 4, 3 of 15 did not pass chapter 7, 2 of 15 did not pass chapter 9. (10/10/2017)</p>	<p><b>Action:</b> Overall percentage not reaching goal drug down by students not doing and submitting the work, not by low student scores. Students who did the work met the goals. Stress the need for participation. (10/10/2017)</p>
<p><b>Examine theoretical developments in criminology</b> - Examine theoretical developments in criminology including Critical Criminology, Feminist Criminology, Reintegrative Shaming, and Developmental or Life Course Criminology.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2021-2022</p> <p><b>Start Date:</b> 10/10/2017</p>	<p><b>Assignment - Written</b> - Quiz, discussion board, written assignment</p> <p><b>Criterion:</b> Pass quizzes for chapters 10, 11, and 12 at a class average score of 75% or better.</p> <p>Discussion board participation for chapters 10, 11, and 12 at average 3 entries or better per student.</p>	<p><b>Reporting Period:</b> 2016-2017</p> <p><b>Criterion Met:</b> Yes</p> <p>Quiz results class average score 86% chapter 10, 87% for chapter 11 and 78% chapter 12.</p> <p>2 out of 15 did not reach discussion board requirement for chapter 10, 2 of 15 did not reach for chapter 11, and 4 out of 15 did not reach for chapter 12.</p> <p>3 out of 15 students did not reach written assignment goal for chapter 10, 2 out of 15 did not pass for chapter 11, 3 of</p>	<p><b>Action:</b> Overall percentage not reaching goal drug down by students not doing and submitting the work, not by low student scores. Students who did the work met the goals. Stress the need for participation. (10/10/2017)</p>

Course Outcomes	Assessment Measures	Results	Actions
	Written assignment for chapters 10, 11, and 12 score of at a class average of 75% or better.	15 did not pass for chapter 12. (10/10/2017)	
<p><b>Examine crime typologies and/or activities</b> - Examine crime typologies and/or activities including white-collar crime, organized crime, cybercrime, hate crimes, terrorism, homeland security, and drugs.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2021-2022</p> <p><b>Start Date:</b> 10/10/2017</p>	<p><b>Assignment - Written</b> - Quiz, discussion board, written assignment</p> <p><b>Criterion:</b> Pass quizzes for chapters 13 and 14 at a class average score of 75% or better.</p> <p>Discussion board participation for chapters 13 and 14 at average 3 entries or better per student.</p> <p>Written assignment for chapters 13 and 14 score of at a class average of 75% or better.</p>	<p><b>Reporting Period:</b> 2016-2017</p> <p><b>Criterion Met:</b> Yes</p> <p>Quiz results 78% chapter 13 and 83% for chapter 14.</p> <p>6 out of 15 did not reach requirement for chapter 13, 7 of 15 did not reach for chapter 14</p> <p>3 out of 15 students did not reach written assignment goal for chapter 13, 5 out of 15 did not pass for chapter 14. (10/10/2017)</p>	<p><b>Action:</b> Numbers of students' not reaching goal drug down by students not doing and submitting the work, not by low student goals. Students who did the work met the goals. Stress the need for participation. This activity was near the end of the semester when participation is generally lower. (10/10/2017)</p> <p><b>Follow-Up:</b> Text for course: Schram, P.J and Tibbetts, S.G. (2013) Intro to Criminology: Why Do They Do It? (1st), Sage Publications</p> <p>According for information gleaned by the five year program review of 05-2017, CRJ 211 Criminology was the least past class of the last five years with 55% of the students taking the class passing at a c- or better. (10/17/2017)</p>