

Assessment: Course Four Column



Courses (SS) - Criminal Justice

CRJ 164: Intro Criminal Investigate

Course Outcomes	Assessment Measures	Results	Actions
<p>Communicate clearly and effectively in written and oral forms - Communicate clearly and effectively in written and oral forms, i.e. discussion, reading, listening. Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 11/13/2017</p>	<p>Quiz - Quizzes, discussion board, written assignments. Criterion: For chapters 2,3,& 6, 90% of students: Pass quiz for at a class average score of 75% or better. Discussion board participation for at average 3 entries or better per student. Written assignment score at a class average of 75% or better.</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes Quiz scores, discussion board entries, and written assignment scores all over threshold requirements, (11/13/2017)</p>	<p>Action: Carry on as practiced (11/13/2017)</p>
<p>Basic responsibilities of a law enforcement investigator - Describe the basic responsibilities of a law enforcement investigator. Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 11/13/2017</p>	<p>Quiz - Quizzes, discussion board, written assignments. Criterion: Same as above for chapters 1, 4, 5 & 7</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes Quiz scores, discussion board entries, and written assignment scores all over threshold requirements, (11/13/2017)</p>	
<p>Processes used to investigate violent crimes, property crimes - Examine the processes used to investigate violent crimes, property crimes, etc. Course Outcome Status: Active</p>	<p>Quiz - Quizzes, discussion board, written assignments. Criterion: Same as above for chapters 8-16</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes Quiz scores, discussion board entries, and written assignment scores all over threshold requirements, (11/13/2017)</p>	

Course Outcomes	Assessment Measures	Results	Actions
<p>Next Assessment: 2021-2022 Start Date: 11/13/2017</p> <p>Characteristics associated with certain crime scenes - Recognize the characteristics associated with certain crime scenes. Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 11/13/2017</p>	<p>Quiz - Quizzes, discussion board, written assignments. Criterion: For chapters 8-16, 90% of students:</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes Quiz scores, discussion board entries, and written assignment scores all over threshold requirements, (11/13/2017)</p>	
<p>Documenting a crime scene - Create an awareness regarding the importance of accuracy in documenting a crime scene. Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 11/13/2017</p>	<p>Discussion - Class discussion, quizzes, discussion board, written assignments. Criterion: Same as above for chapters 2 & 21</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes Quiz scores, discussion board entries, and written assignment scores all over threshold requirements. (11/13/2017)</p>	
<p>“problem solving” - Develop “problem solving” techniques. Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 11/13/2017</p>	<p>Discussion - Class discussion Criterion: Discuss Appendix A-E</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes Discussed these techniques while also studying chapters 8-16. Tried to emphasize, worked as well as could be expected. (11/13/2017)</p>	<p>Action: I inherited the text we used this semester, a \$300 monster Criminal Investigation, 11th edition, by Karen Hess. This text was way to in depth, and poorly constructed for our needs. I will be switching to a different text and rewriting the class for our upcoming Fall semester. (11/13/2017)</p>