Assessment: Course Four Column



Courses (SCI) - Chemistry

compounds, organohalides, alcohols, phenols, thiols, ethers, sulfides, aldehydes, ketones, carboxylic acids,

CHEM 242:Organic Chemistry II

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Course Outcomes	Assessment Measures	Results	Actions
Solve organic structures (IR, NMR, MS, UV) - Students will be able to use the following techniques to solve organic structures (IR, NMR, MS, UV). Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 09/05/2017	Exam - Exam questions Criterion: 60%	Reporting Period: 2016-2017 Criterion Met: Yes 80.5% (02/13/2018)	Action: I have worked on this section of the course (spectroscopy). It seems like they are really getting it now. (02/13/2018)
Apply principles of reactions, reactivity, structure, and nomenclature - Students will be able to apply principles of reactions, reactivity, structure, and nomenclature of several of the following: amino acids, peptides, proteins, carbohydrates, lipids, and nucleic acids to solving problems. Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 09/05/2017	Exam - Exam questions Criterion: 60%	Reporting Period: 2016-2017 Criterion Met: Yes 75% (02/13/2018)	Action: The subject matter we cover varies from year to year, as this is a preview of biochemistry. This year we concentrated on carbohydrates, mostly, but touched lightly on other subjects. Students stumbled on the reactivity but were good structure and nomenclature. I need to work on that more. (02/13/2018)
Apply principles - Students will be able to apply principles of reactions, reactivity, structure, and nomenclature of aromatic	Exam - Exam questions Criterion: 60%	Reporting Period: 2016-2017 Criterion Met: Yes 80% (02/13/2018)	

nitriles, carboxylic acid derivatives, amines, and heterocycles to solving problems.

Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 09/05/2017

Solve comprehensive, multistep organic synthesis - Students will be able to solve comprehensive, multistep organic synthesis problems involving functional groups and reagents from the first semester and second semester of this course.

Course Outcome Status: Active

Next Assessment: 2021-2022

Start Date: 09/05/2017

Exam - Exam questions

Criterion: 60%

Reporting Period: 2016-2017

Criterion Met: Yes 63% (02/13/2018)

Action: Further improvement is needed. I increased their proficiency this year by giving extra homework in multistep synthesis, but we need t do more in this area. (02/13/2018)

Follow-Up: This was the first year I have taught organic chemistry where I felt it was going pretty good. More improvement is needed in multistep synthesis and retention of material. I plan to accomplish this with problem sets.

Their understanding of carbonyl reactivity is also a weak point. More to work on next year. Might need to reorganize the material a bit. Now that this course is taught every year it will be easier to improve.

It should be noted that I think this is one of the most challenging courses at GBC. The second semester of organic chemistry has a HUGE amount of material that must be deeply understood in order to pass. Anything related to memorization is not going to work. I emphasize this in my approach to teaching this class. (02/13/2018)