Assessment: Course Four Column

Courses (EDU) - EPY

EPY 330:Principles of Educ Psychology

Course Outcomes	Assessment Measures	Results	Actions
Current issues in educational psychology. - Identify current issues in the changing field of educational psychology. **Course Outcome Status:** Active **Next Assessment:** 2016-2017 **Start Date:** 01/27/2014	**Performance/Presentation -** Final Project Presentation Students create a presentation on a topic of their choice that needs to be divergent in thinking and instructional in nature. **Criterion:** N/A	**Reporting Period:** 2015-2016 **Criterion Met:** N/A 90% of students scored B or better. (09/15/2016)	
Ideas for student motivation - Develop ideas and strategies for enhancing student motivation. **Course Outcome Status:** Active **Next Assessment:** 2016-2017 **Start Date:** 01/27/2014	**Discussion -** WebCampus discussion on classroom management. **Criterion:** Scenario analysis of a classroom for motivation.	**Reporting Period:** 2015-2016 **Criterion Met:** N/A 100% of students earned a B or better. (09/15/2016)	
Investigate issues that affect school and classroom climate - Investigate issues that affect school and classroom climate, including classroom management, and the impact they have on learning and teaching **Course Outcome Status:** Active **Next Assessment:** 2016-2017 **Start Date:** 01/27/2014	**Assignment - Project -** Book Study Students read and analyzed a book on poverty and its impact on the learning environment **Criterion:** N/A	**Reporting Period:** 2015-2016 **Criterion Met:** N/A 90% of students scored B- or better. (09/15/2016)	
Demonstrate the fundamentals of	**Written Test/Exam -** Summative #1	**Reporting Period:** 2015-2016	

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behavioral and social-cognitive learning theories - Demonstrate the fundamentals of behavioral and social-cognitive learning theories and develop successful learning strategies based on these theories. **Course Outcome Status:** Active **Next Assessment:** 2016-2017 **Start Date:** 01/27/2014	Final **Criterion:** N/A	**Criterion Met:** Yes N/A (09/15/2016)	
Theories of cognitive, social, and moral development in children and application - Explain the major theories of cognitive, social, and moral development in children and their application for teaching practice. **Course Outcome Status:** Active **Next Assessment:** 2016-2017 **Start Date:** 01/27/2014	**Written Test/Exam -** Summative #2 Final **Criterion:** N/A	**Reporting Period:** 2015-2016 **Criterion Met:** Yes N/A (09/15/2016)	