

# Assessment: Course Four Column



## Courses (SS) - Anthropology

### ANTH 201: Peoples & Cultures of the Wrld

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Anthropological perspective on culture</b> - Describe and explain the anthropological perspective on culture as it relates to sociopolitical organization and culture change</p> <p>General Education:                      Critical thinking--quantitative                      Communication Skills-writing                      Cultural awareness</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/16/2016</p>	<p><b>Exam</b> - Critical Thinking Paper 1: The Anthropological Perspective  <b>Criterion:</b> Average 75%</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes                      Average score 61/75 81%                      Range: 0-75                      (09/16/2016)</p>	<p><b>Action:</b> I am pretty happy with this average. One student failed to submit the assignment and without that zero the range is 55-75 with most scores falling in mid 60s and low 70s. So other than the normal tweaks on the assignment instructions, no plans to replace this exercise. Toward improving learning, I will redo my lecture to more directly address the components of the assignment.                      (01/06/2014)</p>
<p><b>Cultural practices of traditional societies</b> - Remember and understand the cultural practices of traditional societies.</p> <p>General Education Objectives                      •Critical Thinking                      •Cultural Awareness                      •Communication skills-writing</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/16/2016</p>	<p><b>Exam</b> - Weekly quizzes, primarily objective with one essay.  <b>Criterion:</b> Overall average of 70%</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes                      Exam 1: Average 22/30,73%; range 0-30                      Exam 2: Average 24/30, 80%; range 16.5-29                      Exam 3: Average 20/30, 67%; range 0-30                      Exam 4: Average 22/30, 73%; range 0-30                      Exam 5: Average 20/30, 67%; range 0-30                      Exam 6: Average 25/30; 83%; range 20-30                      Exam 7: Average 22/30, 73%; range 0-30                      Overall average: 22/30 73%                      (09/16/2016)</p>	<p><b>Action:</b> I am happy with these results. The exams included multiple choice questions for the textbook, a large matching question for lecture and an essay on the films for that week. One of the reasons the scores are a bit low is that one student for the entire semester did not answer film question or lecture questions because his internet access did not allow for it. I have had this student in other classes and several discussion with him did not yield a change. Anyhow, I changed the</p>

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<p><b>Anthropological understanding to current news items</b> - Apply anthropological understanding to current news items related to nonwestern cultural groups. General Education Objectives</p> <ul style="list-style-type: none"> <li>•Critical Thinking</li> <li>•Cultural Awareness</li> <li>•Communication skills-writing and oral</li> </ul> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/16/2016</p>	<p><b>Exam</b> - Discussion posts including written and oral presentations.</p> <p><b>Criterion:</b> Overall average of 75%</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  DP1: Average 12/15, 80%; range 4-15  DP2: Average 13/15, 87%; range 10.5-15  DP3: Average 14/15; 93%; range 11-15  Overall average: 87%</p> <p>(09/16/2016)</p>	<p>structure of exams from the last time I taught this class and am happy with the results. Students need to demonstrate learning from readings, lectures, and films and those are the core components of information. (09/16/2016)</p> <p><b>Action:</b> While the results of this assessment are fine, I will restructure the DPs next time to hopefully engage students more fully. Toward that I will redesign the DPs to a blog format that could be more fun for students in that it is more creative. (09/16/2016)</p>
<p><b>Ethnographic case study</b> - Understand and analyze an ethnographic case study. General Education Objectives</p> <ul style="list-style-type: none"> <li>•Critical Thinking</li> <li>•Cultural Awareness</li> <li>•Communication skills-writing</li> </ul> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/16/2016</p>	<p><b>Assignment - Written</b> - Critical Thinking Paper 2: Book Response  <b>Criterion:</b> Overall average of 75%</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  Average 63/75 84%; range 55-75</p> <p>(09/16/2016)</p>	<p><b>Action:</b> I am pretty happy with this assignment. It allows students to focus on one case study, in this case the story of a midwife in Mali, so that students can see the depth of an ethnographic case study. I have no plans to change this assignment-it is solid. (09/16/2016)</p>
<p><b>Foundations of cultural diversity</b> - Analyze the foundations of cultural diversity and the effects of</p>	<p><b>Assignment - Written</b> - Critical Thinking Paper 3: Exploring Diversity  <b>Criterion:</b> Overall average of 75%</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  Average 60/75, 80%; range 52-75 (09/16/2016)</p>	<p><b>Action:</b> I am very pleased with this outcome. This paper is really a</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>globalization on traditional peoples.            General Education Objectives</p> <ul style="list-style-type: none"> <li>•Critical Thinking</li> <li>•Cultural Awareness</li> <li>•Communication skills-writing</li> </ul> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/16/2016</p>			<p>capstone essay that requires students to apply their overall learning to address the nature of diversity from an anthropological perspective. So I'm thinking some learning occurred. No plans to change other than minor tweaks. (09/16/2016)</p> <p><b>Follow-Up:</b> Another issue with the entire assessment process is a lack of training. Faculty have been exposed to several rather sad and worthless workshops, but not substantive and authoritative workshops that go beyond the nonsense of Bloom's taxonomy. In fact hours of my life have been wasted discussing the horrors of the word "understand" which is not back in the revised BT. Seriously? As program assessment becomes more of a focus, this is a big concern. I would suggest that the ACCREDITORS (at whose feet so much responsibility is laid) suggest to administration that real training is needed for faculty. (09/20/2016)</p>