Assessment: Course Four Column



Courses (A&L) - Film Studies

FIS 100:Introduction to Film

Course Outcomes	Assessment Measures	Results	Actions
Contribute and repond to discussions and writing - Students contribute to class discussion with informed and thoughtful comments.	Discussion - Class discussion, presentation	Reporting Period: 2015-2016 Criterion Met: No Each student present spoke each class period. (07/12/2016)	
Students respond in writing to films screened in class and independently. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016	Criterion: Students will contribute to class discussion 80% of the time, orally or in writing.		
Final essay - Students complete a final essay displaying their overall understanding of course material. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016	Term Paper - Final Paper Criterion: 80% will achieve a 70% or higher on the final paper.	Reporting Period: 2015-2016 Criterion Met: No Out of 32 students, 6 did not submit a paper, and three received a failing grade on the paper. (07/12/2016)	Action: Since students really enjoyed doing the presentation, I will require students to complete the paper before they present. (07/12/2016)
Students view films - Students view films critically and prepare, in writing, objective, well-constructed responses. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016	Assignment - Written - Writing prompts Criterion: 80 percent of students will complete prompts satisfactorily.	Reporting Period: 2015-2016 Criterion Met: Yes Criterion was met IF I only include those students who completed prompts. There were a few students who did not complete prompts. (07/12/2016)	Action: Consider changing structure of the assignment, so that students either have time in class to write th journal entry. (07/12/2016)
Elements that affect the economic success of a film - Students consider the elements that affect the economic success of a film, including	Quiz - Quiz, chapter 1. (a change from the syllabus.) Criterion: 75% of students will pass	Reporting Period: 2015-2016 Criterion Met: Yes 2 of 32 students failed to achieve the passing score. Two did	
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Course Outcomes	Assessment Measures	Results	Actions
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forms of distribution. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016	the quiz with 70% or better.	not take the test. (07/12/2016)	
Analyze how film influences popular culture and historical perceptions Students will analyze how film influences and/or reflects popular culture and historical perceptions. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016	Performance/Presentation - Presentation Criterion: 80% of students will achieve at least a 75% on the presentation.	Reporting Period: 2015-2016 Criterion Met: Yes 4 students did not present—the rest all achieved at least a 75%. (07/12/2016)	Action: Because students who didn complete the final assignment were showing a persistent pattern of missing assignments, I will consider dropping students who have missir assignments at the drop deadline. (07/12/2016)
Read and view a diverse offering of movies - Students will read about and view a diverse offering of movies including independent, experimental, foreign language, and films. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016	Assignment - Project - Class film screening, independent film screening, weekly reading assignments Criterion: All students will achieve this.	Reporting Period: 2015-2016 Criterion Met: Yes All did. (07/12/2016)	Action: I've collapsed some of the outcomes. I've also left out the "Personal Wellness" component entirely. The only measure I could come up with there is "orders smal unbuttered popcorn instead of larg buttered popcorn." I didn't think it fit. I will be changing the objectives (07/12/2016)