

Course Assessment Report - 4 Column Great Basin College

Courses (FAH) - Philosophy

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Courses (FAH) - Philosophy - PHIL 101 Griffith - Intro to philosophy - understanding of the philosophical systems - Students are expected to demonstrate an understanding of the philosophical systems covered during the course and be able to discuss comparisons and contrasts between ideas and to state major arguments (Created By Courses (FAH) - Philosophy) Next Assessment: 2018-2019 Start Date:	Final term-paper in course as well as directed classroom discussions. Assessment Measure Category: Term Paper Criterion: Students did well on the term-paper as well as class-room discussions; although the material, use of almost only primary sources, was difficult for them and main philosophical concepts had to often be repeated again and again in class before the ideas were firmly grasped by most of the	11/20/2014 - Students did well on the term-paper as well as class-room discussions; although the material, use of almost only primary sources, was difficult for them and main philosophical concepts had to often be repeated again and again in class before the ideas were firmly grasped by most of the students. Criterion Met: Yes Reporting Period: 2013-2014	11/20/2014 - The only major plan that I am proposing for this class is to prepare a hand-book of the primary source materials with my notes accompanying so that students will have all of the information readily available from the beginning of the semester.
06/23/2014 Course Outcome Status:	students.		
Active			
Courses (FAH) - Philosophy - PHIL 101 Griffith - Intro to philosophy - Develop critical thinking skills Develop critical thinking skills. (Created By Courses (FAH) - Philosophy) Next Assessment:	Assessment Measure: Class-room discussion and review Assessment Measure Category:	11/20/2014 - In the beginning of the semester students were loath to participate in open discussion on subjects that they were not yet fully cognizant of, but this reticence passed as students became more and more able to understand not only philosophical concepts, but	
2018-2019	Discussion	to see how later philosophers and their ideals were built	
Start Date: 06/23/2014	Criterion: In-class review and discussions.	upon earlier philosophical ideals.	
Course Outcome Status: Active		Criterion Met: Yes Reporting Period: 2013-2014	