



Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 338 - Acute Health Nursing - Anatomy and Physiology Analysis - Analyze the mechanisms by which alterations in structure (anatomy) and function (physiology) disrupt the human body as a whole in an acute care setting. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Modular exams 1, 2 Case studies 1,2,3 Discussions 2, 3 Hemodynamic power point.</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: Students must maintain a minimum of 76% to pass this class.</p>	<p>11/26/2014 - Lowest score on Exam 1 was 68% and the next highest was 84--100%</p> <p>Lowest score on Exam 2 was 64% and there 2 other students out of 24 students that did not get a 76%. If this class was being offered again I would alter the test plan according to the blueprint and item analysis</p> <p>The lowest score was a 80% . This was a good opportunity to transfer current evidence material into a clinical situation.</p> <p>There were three students who were below 76%. I would continue with these discussions but would review the questions. I did use the collaboration section in Web Campus to assign student's discussions topics which worked good.</p> <p>Lowest score was a 84% graded by a rubric and this assignment allowed for creativity and re-enforcement of the concepts</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - This class will not be part of the new curriculum.</p> <hr/>
<p>Courses (HHS) - Nursing - NURS 338 - Acute Health Nursing - Cultural Diversity - Synthesize current evidence to critique appropriate nursing management of culturally diverse individuals in an acute care setting. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Case studies 1,2,3 Hemodynamic power point.</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: Students must maintain a minimum of 76% to pass this class.</p>	<p>11/26/2014 - The lowest score was a 80% . This was a good opportunity to transfer current evidence material into a clinical situation.</p> <p>Lowest score was a 84% graded by a rubric and this assignment allowed for creativity and re-enforcement of the concepts</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - This class will not be part of the new curriculum.</p> <hr/>
<p>Courses (HHS) - Nursing - NURS 338 - Acute Health Nursing - Nursing Ethics - Examine common legal-ethical issues present in acute care nursing. (Created By Courses (HHS) - Nursing)</p>	<p>Assessment Measure: Modular exams 1 Discussion 1, 2,3</p>	<p>11/26/2014 - Lowest score on Exam 1 was 68% and the next highest was 84--100%</p> <p>Discussion 1- this was graded by a rubric and the</p>	<p>11/26/2014 - This class will not be part of the new curriculum.</p> <hr/>

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<p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Professional essay- describes one current regulatory, educational, political or economic issue and/or trend affecting the standard of professional nursing practice in the ICU or ED.</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: Students must maintain a minimum of 76% to pass this class.</p>	<p>lowest score was a 76%</p> <p>Discussion 2 & 3- this was graded by a rubric and there were three students who were below 76%</p> <p>This was graded by a rubric and the students needed to read all of the papers and make one response on how they could incorporate the material into their work. I liked this idea better than them responding to one other student's posting.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
<p>Courses (HHS) - Nursing - NURS 338 - Acute Health Nursing - Safety and Cost Effective Management - Collaborate with other disciplines to promote safe and cost effective nursing management, health promotion and risk reduction activities. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Discussion 1. Standards for Establishing and Sustaining Healthy Work Environments, ethical and end of life issues, moral distress, and issues with the critical care patient and their family.</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: Students must have a minimum of 76% on the discussion rubric</p>	<p>11/26/2014 - Discussion 1- this was graded by a rubric and the lowest score was a 76%</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - This class will not be part of the new curriculum.</p>
<p>Courses (HHS) - Nursing - NURS 338 - Acute Health Nursing - Professional Nursing Standards - Critique regulatory, educational, political or economic issues and/or trends affecting the standard of professional nursing practice in the acute care setting (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Discussion 1 Standards for Establishing and Sustaining Healthy Work Environments, ethical and end of life issues, moral distress, and issues with the critical care patient and their family. Professional essay- describes one current regulatory, educational, political or economic issue and/or trend affecting the standard of professional nursing practice in the ICU or ED.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Students must maintain a minimum of 76% to pass this class.</p>	<p>11/26/2014 - Discussion 1- this was graded by a rubric and the lowest score was a 76%</p> <p>This was graded by a rubric and the students needed to read all of the papers and make one response on how they could incorporate the material into their work. I liked this idea better than them responding to one other student's posting.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - This class will not be part of the new curriculum.</p>