



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 261 - Nursing Trends - Critical thinking skills - Demonstrate critical thinking skills related to the requirements for transition from graduate to nurse (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2012-2013</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Online discussions Article research and review Class activities Case studies</p> <p><b>Assessment Measure Category:</b> Nursing all encompassing</p> <p><b>Criterion:</b> n/a</p>	<p>11/26/2014 - 1. Discussions went well with students providing valuable input and feedback to other students. Students were engaged per discussion posts with multiple students discussing more than one point. 2. Article research on assigned topics were well done with resources provided properly using APA. 3. Student engaged in the course and participate in all classroom activities.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/26/2014 - 1. This course will be discontinued next academic year. I felt that it ran smoothly with the exception of one student reading other student's research before posting own. If this course were to be held again in the future I would recommend that discussions be locked without allowing changes to student postings.</p>
<p>Courses (HHS) - Nursing - NURS 261 - Nursing Trends - Communicate and collaborate - Communicate and collaborate with other students using professional language and behavior. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2012-2013</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Online discussion Peer article review and feedback Case Studies.</p> <p><b>Assessment Measure Category:</b> Nursing all encompassing</p> <p><b>Criterion:</b> n/a</p>	<p>11/26/2014 - 1. Students remained professional throughout the course in language and addressing each other. No problems were noted throughout the course with collaboration or communication.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/26/2014 - 1. No corrections or problems to address during this course regarding collaboration and professional communication.</p>
<p>Courses (HHS) - Nursing - NURS 261 - Nursing Trends - Professional nurse - Examines the ethical, legal, and professional responsibilities of the professional nurse. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2012-2013</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Complete research on assigned topics Actively participate in weekly discussions related to the topics Case Studies</p> <p><b>Assessment Measure Category:</b> Nursing all encompassing</p> <p><b>Criterion:</b> n/a</p>	<p>11/26/2014 - 1. Students were successful in making connections in ethical, legal and professional responsibilities when transitioning into the nursing field as evident by their research articles and discussion. 2. Students were challenged with additional questions by the instructor and by other students, which they always responded to.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/26/2014 - One student of eighteen demonstrated some unprofessional and unethical behavior during the course, which was addressed with the student. If this course was used again in the future the student should be written up and referred to the Admission and Progression Committee sooner.</p>
<p>Courses (HHS) - Nursing - NURS 261 - Nursing Trends - Synthesize nursing student experience - Synthesize nursing student experience to encompass nursing education and personal experience. (Created By Courses (HHS) - Nursing)</p>	<p><b>Assessment Measure:</b> Develop a Resume Develop a Cover Letter Participate in discussion related to employment issues</p>	<p>11/26/2014 - 1. Students were open to corrections to the rough drafts on their resumes and cover letters 2. Students did well in their final drafts of their resumes and cover letters as evident by the following grades: 17- A's (196.75-198 out of 198) 1- B- (163 out of 198)</p>	<p>11/26/2014 - 1. This course will not be held in the future, however, the resume writing and cover letter are valuable tools for the transitioning nursing student. Hopefully, another course will pick this up.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p><b>Next Assessment:</b> 2012-2013</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure Category:</b> Nursing all encompassing</p> <p><b>Criterion:</b> n/a</p>	<p>3. Students did well with discussion r/t work place issues such as bullying, orientation issues, insubordination, malpractice issues.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p><b>Follow-Up:</b></p> <p>11/26/2014 - Students were more engaged in this course this semester than in previous Trends, web based, courses. There is always room for change, however, the changes made that included case studies and increased engagement of the instructor to guide discussion seemed to really increase the students participation. Students demonstrated: Professional communication including APA formatting; critical thinking in case studies and problems presented to them; demonstrated and explored their own moral values; used Web Canvas to their advantage; used the online GBC library with efficiency; and created a professional resume that will benefit them in the future.</p>