

## Course Assessment Report - 4 Column Great Basin College

Courses (CTE) - Industrial Millwright Tech

<b>Course Outcomes 1 and ctu.unitid = 702</b>	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
IT 220 - Alignment Principles - Basic theory of shaft and gear alignments - Understand the basic theory of shaft and gear alignments. <b>Next Assessment:</b> 2019-2020	Assessment Measure: Evaluation and written test for Level 3 modules 7 & 10.	07/27/2015 - The standard set by the NCCER has made this easier to assess student results. All students in this session have met these requirements.	07/27/2015 - Continue course in same way in future
	Assessment Measure Category:	Criterion Met:	
<b>Start Date:</b> 07/06/2015	Evaluation	Yes	
Course Outcome Status:	Criterion:	Reporting Period:	
Active	70 % or higher on written test and 100% on	2014-2015	
	Performance Evaluation.		
IT 220 - Alignment Principles - Baseplate and	Assessment Measure:	07/27/2015 The standard ast by the NCCEP has made	
soleplate locations - Establish and install	Performance Evaluation and written test for	07/27/2015 - The standard set by the NCCER has made this easier to assess student results. All students in this	
baseplate and soleplate locations.	Level 2 module 7.	session have met these requirements.	
Next Assessment:	Assessment Measure Category:	Criterion Met:	
2019-2020	Evaluation	Yes	
Start Date:	Criterion:	Reporting Period:	
07/06/2015	70 % or higher on written test and 100% on	2014-2015	
<b>Course Outcome Status:</b> Active	Performance Evaluation.		
IT 220 - Alignment Principles - Shims and shim stock materials - Fabricate, identify and explain various shims and shim stock materials.	Assessment Measure: Evaluation and written test for Level 3 module 8. Assessment Measure Category:	07/27/2015 - The standard set by the NCCER has made this easier to assess student results. All students in this session have met these requirements.	
Next Assessment:	Evaluation	Criterion Met:	
2019-2020	Criterion:	Yes	
<b>Start Date:</b> 07/06/2015	70 % or higher on written test and 100% on Performance Evaluation.	<b>Reporting Period:</b> 2014-2015	
<b>Course Outcome Status:</b> Active			
IT 220 - Alignment Principles - Fixtures and jigs for alignment - fabricate, identify, and explain	Assessment Measure: Performance Evaluation and written test for	07/27/2015 - The standard set by the NCCER has made this easier to assess student results. All students in this	
and use fixtures and jigs for alignment.	Level 3 module 9.	session have met these requirements.	
Next Assessment:	Assessment Measure Category:		
2019-2020	Evaluation		
Start Date:	Criterion:	Criterion Met:	
07/06/2015	70 % or higher on written test and 100% on	Yes	
Course Outcome Status:	Performance Evaluation.	Reporting Period:	
Active		2014-2015	
IT 220 - Alignment Principles - Couplings,	Assessment Measure:	07/07/0015 The second start of NOCED 1	
stationary and moveable components - Identify,	Performance Evaluation and written test for	07/27/2015 - The standard set by the NCCER has made this easier to assess student results. All students in this	
set up, and align couplings, stationary and	Level 3 module 7 & 10.	session have met these requirements.	
moveable components.	Assessment Measure Category:	····· ···· · · · · · · · · · · · · · ·	

07/27/2015 7:08 PM

Generated by TracDat a product of Nuventive.

Course Outcomes 1 and ctu.unitid = 702	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Next Assessment: 2019-2020 Start Date: 07/06/2015 Course Outcome Status:	Evaluation <b>Criterion:</b> 70 % or higher on written test and 100% on Performance Evaluation.	Criterion Met: Yes Reporting Period: 2014-2015	
Active			
IT 220 - Alignment Principles - Msalignment in a practical setting - Explain and correct misalignment in a practical setting. Using straight edge and feeler gauge, rim and face, reverse dial and laser alignment methods.	Performance Evaluation and written test for Level 4 module 3. Level 5 modules 1 & 2. Assessment Measure Category: Evaluation Criterion:	07/27/2015 - The standard set by the NCCER has made this easier to assess student results. All students in this session have met these requirements. <b>Criterion Met:</b> Yes <b>Reporting Period:</b>	
2019-2020	70 % or higher on written test and 100% on Performance Evaluation.	2014-2015	
<b>Start Date:</b> 07/06/2015			
Course Outcome Status: Active			