Graduation Rates 200 2010-11

Institution: Great Basin College (182306)

User ID: p1823064

Overview

Graduation Rates 200 Overview

The Graduation Rate 200 component of the IPEDS survey is a further extension of the traditional Graduation Rate component. GR200 carries over 100% and 150% graduation rate data from previous cohorts and requests any additional completers and exclusions between 150% and 200% of normal time to completion.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are asked to report data for the time period between 150% and 200% of normal time to completion only.

Resources:

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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200% completers (4 year institution)

For 4-year institutions, report on your 2002 cohort of bachelor's degree-seeking, full-time, first-time undergraduate students.

Data for this cohort were originally reported by your institution in the 2008-09 data collection.

		Graduation rates
1 Revised cohort	15	
2 Exclusions within 150%	0	
3 Adjusted cohort 150%	15	
4 Number of students in the cohort who completed a bachelor's degree within 100% of normal time		0
5 Number of students in the cohort who completed a bachelor's degree within 150% of normal time		0
6 Additional exclusions		
7 Adjusted cohort 200%	15	
8 Number of students in the cohort who completed a bachelor's degree September 1, 2008 through August 31, 2010	1 0	
9 Total completers within 200% of normal time	0	0

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

When students apply for admission to GBC, they are asked to describe their educational goals even though they may not be eligible for admission to that program. Six students from the same cohort received bachelor's degrees even though they intended to pursue associate's degrees. Another student intending to pursue a certificate also graduated with a bachelor's degree.

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Summary

2010 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2002				
4-year graduation rate	0%			
6-year graduation rate	0%			
8-year graduation rate	0%			

Institution: Great Basin College (182306)		User ID: p1823064				
Explanation Report						
Number	Source	Location	Description	Severity	Accepted	
Screen: 200% completers (4 year institution)						
1	Row: 14 Col: 3	Screen Entry	You have indicated that you had no students that completed a bachelor's degree between September 1, 2008 and August 31, 2010. Please fix this number or provide an explanation.	Explanation	Yes	
Reason: When students apply for admission to GBC, they are asked to describe their educational goals even though they may not be eligible for admission to that program. Six students from the same cohort received bachelor's degrees even though they intended to pursue an associate's degree. Another student intending to pursue a certificate also graduated with a bachelor's degree.						