

Course Assessment Report - 4 Column Great Basin College

Courses (SS) - History

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Courses (SS) - History - HIST 417C - West National Experience - Significant themes and events the U.S. West's history - Demonstrate knowledge of significant themes and events the U.S. West's history from pre-colonial times to through the early 21st century (Created By Courses (SS) - History) Next Assessment: 2018-2019 Start Date: 06/19/2014 Course Outcome Status: Active	Assessment Measure: Exam 1 and Exam 2 Assessment Measure Category: Exam Criterion: 67 percent of active enrolled students scored 75 percent or greater on exams	 10/16/2014 - Exam 1: 55.56 percent or 10 of 18 enrolled students scored 75 percent or better Exam 2: 66.7 percent or 12 of 18 active students scored 75 percent or better Criterion Met: No Reporting Period: 2013-2014 	10/16/2014 - Students failed to meet the criterion for achievement on the first exam, but surpassed it on the second exam. As both exams were equally challenging and identically structured, this indicates a lack of familiarity with exam layout and expectations adversely affected scores on the first exam. As a result, I plan to provide more examples of exam questions and a more detailed overview of expectations prior to the first exam when teaching this course in the future.
Courses (SS) - History - HIST 417C - West National Experience - Role of the U.S. West in the wider context of U.S. History - Identify and analyze the role of the U.S. West in the wider context of U.S. History (Created By Courses (SS) - History) Next Assessment: 2018-2019	Assessment Measure: Term Paper (U.S. Context Requirement) Assessment Measure Category: Assignment - Written Criterion: 67 percent of active enrolled students score 75 percent or greater on context requirement of term paper.	10/16/2014 - 66.7 percent or 12 of 18 enrolled students scored 75 percent or better on the U.S. context requirement Criterion Met: Yes Reporting Period: 2013-2014	10/16/2014 - Criterion for achievement met (although barely). I plan to stress the context requirement of the term paper to a greater degree and provide more detailed instructions for this portion of the term paper assignment.
Start Date: 06/19/2014			
Course Outcome Status: Active			
Courses (SS) - History - HIST 417C - West National Experience - Analyze the U.S. West as an historical idea and as a distinct region - Identify and analyze the U.S. West as an historical idea and as a distinct region (Created By Courses (SS) - History) Next Assessment: 2018-2019	Assessment Measure: Exam 2 (essay question) Assessment Measure Category: Exam Criterion: 67 percent of active enrolled students score 75 percent or greater on context requirement of term paper.	10/16/2014 - 72.2 percent or 13 of 18 of enrolled students scored 75 percent or better on the second exam's essay question. Criterion Met: Yes Reporting Period: 2013-2014	10/16/2014 - Criterion for achievement met. Plan to continue current practice.
Start Date: 06/19/2014			
Course Outcome Status: Active			
Courses (SS) - History - HIST 417C - West National Experience - Communicate one's ideas through writing - Formulate arguments, synthesize written material and communicate	Assessment Measure: Term Paper Assessment Measure Category: Term Paper	10/16/2014 - 73.7 percent or 14 of 18 enrolled students scored 75 percent or better on the term paper. Criterion Met: Yes	10/16/2014 - Criterion for achievement met. Plan to continue current practice.

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Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
one's ideas through writing (Created By Courses (SS) - History)	Criterion: 67 percent of active enrolled students score 75 percent or greater on context requirement of term	Reporting Period: 2013-2014	
Next Assessment: 2018-2019			
Start Date: 06/19/2014	paper.		
Course Outcome Status: Active			
Courses (SS) - History - HIST 417C - West National Experience - Evaluate arguments presented in secondary source material - Analyze and evaluate arguments presented in secondary source material (Created By Courses (SS) - History) Next Assessment: 2018-2019 Start Date: 06/19/2014 Course Outcome Status: Active	Assessment Measure: Measure: Book Reviews Assessment Measure Category: Assignment - Project Criterion: 67 percent of active enrolled students	 10/16/2014 - 61 percent or 11 or 18 of enrolled students scored 75 percent or better on the first book review 50 percent or 9 of 18 enrolled students scored 75 percent or better on the second book review Criterion Met: No Reporting Period: 2013-2014 	10/16/2014 - 3 of 18 students failed to submit the first book review. 4 of 18 students failed to submit the second book review. Of the 29 submitted book reviews, 20 or 68.9 percent scored better than a 75 percent. Thus, in order to meet the criterion for achievement, I plan to stress the submission of both reviews to a greater degree in the future. I also plan to link a participation score to the submission of assignments.
Courses (SS) - History - HIST 417C - West National Experience - Effectively communicate one's ideas verbally - Effectively communicate	Assessment Measure: Presentations Assessment Measure Category:	10/16/2014 - 83.3 percent or 15 of 18 enrolled students scored 75 percent or better on the presentation. Criterion Met:	10/16/2014 - Criterion for achievement met. Plan to continue with current practice.
one's ideas verbally (Created By Courses (SS) - History)	Performance/Presentation Criterion:	Yes Reporting Period:	F
Next Assessment: 2018-2019	67 percent of active enrolled students score 75 percent or greater on their book reviews	2013-2014	
Start Date: 06/19/2014			
Course Outcome Status: Active			