

Course Assessment Report - 4 Column Great Basin College

Courses (SCI) - Geology

| | Courses | (bel) deology | |
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| Course Outcomes 1 and ctu.unitid = 676 | Means of Assessment & Criteria / Tasks | Results | Action & Follow-Up |
| GEOL 101 - Geol: Explor Planet Earth - Quantitative Ability - Critical Thinking: Quantitative Ability Demonstrate the quantitative skills needed to succeed in geology | Assessment Measure: Mastering Geology assignments | 10/27/2015 - Online students 70.3% Face to Face 72.4 % | 10/27/2015 - Incorporate additional practice problems in lecture. |
| | Assessment Measure Category: Assignment - Written Criterion: Average will be 70% or better | Criterion Met: Yes Reporting Period: 2014-2015 | |
| Next Assessment: 2020-2021 | | | |
| Start Date: 10/27/2015 | | | |
| Course Outcome Status: Active | | | |
| GEOL 101 - Geol: Explor Planet Earth - Reasoning and Independent Thought - Critical Thinking: Reasoning and Independent Thought Demonstrate the ability to think critically and employ critical thinking skills | Assessment Measure: Mastering Geology assignments Assessment Measure Category: Assignment - Written Criterion: Average will be 70% or better | 10/27/2015 - Online Students: 73% Face to Face: 82.6% Criterion Met: Yes Reporting Period: | 10/27/2015 - Encourage online students to ask questions regarding concept synthesis |
| Next Assessment: 2020-2021 | Average will be 70% of better | 2014-2015 | |
| Start Date: 10/27/2015 | | | |
| Course Outcome Status: Active | | | |
| GEOL 101 - Geol: Explor Planet Earth - Reasoning and Independent Thought: Graphs and data - Critical Thinking: Reasoning and Independent Thought Read and Interpret graphs and data Next Assessment: 2020-2021 Start Date: | Assessment Measure: Mastering Geology assignments Assessment Measure Category: Assignment - Written Criterion: Average will be 70% or better | 10/27/2015 - Online Students 69.4% Face to Face: 87.6 Criterion Met: Yes and No Reporting Period: 2014-2015 | 10/27/2015 - The difference between the online students and face to face students is remarkable*. The face to face students tend to ask more questions than the online students. I will be more proactive about engaging the online students regarding reading and interpreting graphs. |
| 10/27/2015 | | | Follow-Up: |
| Course Outcome Status: Active | | | 10/27/2015 - Mastering Geology grades include zeros for students who did not complete the assignments (this includes students who stayed enrolled in the class, but did not participate in the entire semester). The large discrepancy in these figures likely relates to this fact. Compare and contrast online student |

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|--|--|---------|--|
| | | | Follow-Up: success Online Students Face to Face Students Total Number of Students enrolled in the course on day 1 39 19 Total Number of Students Completing Class 29 19 Total Withdraws 10 0 % A 28% 42% % B 24% 47% % C 14% 5% % D 24% 5% % F 10% 0% |
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