



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (ENG) - English

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (ENG) - English - ENG 102 - Composition II - Databases - Students will learn how to use the databases, as well as the Internet and community sources to find material. They will learn to evaluate that material for accuracy and suitability. (Created By Courses (ENG) - English)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Students will complete an annotated bibliography for their topic, in which they will choose and evaluate sources for the semester.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> 80% of students score 150 of 200 points, or better.</p>	<p>11/21/2014 - two students missed the benchmark.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	
<p>Courses (ENG) - English - ENG 102 - Composition II - Document all ideas - Students will follow guidelines to document all ideas not their own. This makes sure that everyone--including the student--gets credit for their own ideas. (Created By Courses (ENG) - English)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Well-documented final papers.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> 90% of students will produce final papers with complete documentation of sources.</p>	<p>11/21/2014 - Documentation was complete in all but one of over thirty papers.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	
<p>Courses (ENG) - English - ENG 102 - Composition II - Students will avoid plagiarism in their writing. - Students will avoid plagiarism in their writing. (Created By Courses (ENG) - English)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Plagiarism assignment.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> All students will score at least 24 of 30 points.</p>	<p>11/21/2014 - 3 of 35 students missed the benchmark.</p> <p><b>Criterion Met:</b> No</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/21/2014 - Remediate with additional instruction on properly citing material—which I did.</p>
<p>Courses (ENG) - English - ENG 102 - Composition II - Produce college level prose - Students will produce college level prose. (Created By Courses (ENG) - English)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p>	<p><b>Assessment Measure:</b> Grade on term paper.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> 80% of students will score above 80%</p>	<p>11/21/2014 - 4 students missed the benchmark.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/21/2014 - The students who missed the benchmark were not the least capable, but the biggest procrastinators. I may use more interim checks on the paper.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
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**Course Outcome Status:**  
Active