

Course Assessment Report - 4 Column

Great Basin College

Courses (SS) - Anthropology

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Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up		
Courses (SS) - Anthropology - ANTH 400B - Indians of Great Basin - Synthesize theoretical approaches - Synthesize theoretical approaches (Created By Courses (SS) - Anthropology) Next Assessment: 2018-2019 Start Date: 06/23/2014 Course Outcome Status: Active	Assessment Measure: Essay Exam 1 Assessment Measure Category: Exam Criterion: Class average score of 70	12/11/2014 - Average 74 Low 25, High 100 23/30 students passed exam with 70 or higher Criterion Met: Yes Reporting Period: 2013-2014	12/11/2014 - : I do not have data that specifically addresses this outcome. Therefore my action plan is set up the exams so I can pull the data! Overall, students did well on this section and I do know I was happy with the outcome. As always, the challenge is to get students to take the readings and lectures seriously and to take the time needed to write the essays.		
Courses (SS) - Anthropology - ANTH 400B - Indians of Great Basin - Synthesize and analyze cultural practices - Synthesize and analyze cultural practices of select groups within the Great Basin (Created By Courses (SS) - Anthropology) Next Assessment: 2018-2019	Assessment Measure: Essay Exams 1 and 2 Assessment Measure Category: Exam Criterion: Class average score of 70	12/11/2014 - Average score is 78 for both exams Exam 1: 74/100 Access and present information on current events Exam 2: 81/100 Low 36, High 100 23/30 students passed with a 70 or higher	12/11/2014 - I was pleased with the overall improvement in Exam 2 but still need to address issues related to reading and lecture etc.		
Start Date: 06/23/2014		Criterion Met:			
Course Outcome Status: Active		Yes Reporting Period: 2013-2014			
Courses (SS) - Anthropology - ANTH 400B - Indians of Great Basin - Research and synthesize a topic - Research and synthesize a topic and present a summary of findings (Created By Courses (SS) - Anthropology) Next Assessment: 2018-2019	Assessment Measure: Research Paper Assessment Measure Category: Assignment - Written Criterion: Class average score of 88	12/11/2014 - 104/125 Criterion Met: Yes Reporting Period: 2013-2014	12/11/2014 - The papers were done well, however, online students especially had trouble focusing on Great Basin Indians. I will have to re-write the expectations for the assignment to be super clear on this issue.		
Start Date: 06/23/2014					
Course Outcome Status: Active					
Courses (SS) - Anthropology - ANTH 400B - Indians of Great Basin - Present a summary of research in an oral presentation - Present a summary of research in an oral presentation (Created By Courses (SS) - Anthropology)	Assessment Measure: Power point presentation Assessment Measure Category: Performance/Presentation Criterion: Class average score of 21	12/11/2014 - Average score 23/30 Criterion Met: Yes Reporting Period: 2013-2014	12/11/2014 - Students did fairly well here considering this was an experimental approach for this hybrid class. Students submitted narrated power points online and these were played in class. The overall issue was		

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Next Assessment: 2018-2019 Start Date:			depth of content. Again, re-writing expectations is called for.
06/23/2014			
Course Outcome Status: Active			
Courses (SS) - Anthropology - ANTH 400B - Indians of Great Basin - Access and present information on current events - Access and present information on current events (Created By Courses (SS) - Anthropology)	Assessment Measure: Hot Topics Assessment Measure Category: Assignment - Project Criterion:	12/11/2014 - 10/10 Criterion Met: N/A Reporting Period: 2013-2014	12/11/2014 - These were great and informative and really conveyed current issues for tribal groups in the Great Basin.
Next Assessment: 2018-2019	Class average score of 8		Follow-Up:
Start Date: 06/23/2014 Course Outcome Status: Active			12/11/2014 - So this time I have learned to take care how I set up assessing outcomes and setting up exams in webcampus. In short, I have learned a bit about assessing my assessing!! I did these essay exams as assignments and do not have access to scores for each specific questions on Exam 1! Oops. Next outing I will separate the questions. This course was my second attempt at a hybrid live-iav/lecture capture and I am happy with the results, but a bit more brainstorming with colleagues is needed.