<table>
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<th>Course Outcomes</th>
<th>Means of Assessment &amp; Criteria / Tasks</th>
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| Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Basic archaeological principles and techniques - Demonstrate knowledge and understanding of basic archaeological principles and techniques. Gen Ed:  
  Communication skills—writing  
  Critical thinking  
  (Created By Courses (SS) - Anthropology) | Assessment Measure: Exam 1  
Assessment Measure Category: Exam  
Criterion: Class average of 70% | 12/09/2014 - Exam 1: 73% class average  
Criterion Met: Yes  
Reporting Period: 2013-2014 | 12/09/2014 - I am satisfied with this outcome. Understanding the techniques of archaeology is a tough task. |
| Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Human cultural diversity through time and space as expressed in the archaeological record - Demonstrate knowledge and understanding of the nature of human cultural diversity through time and space as expressed in the archaeological record. Gen Ed:  
  Communication skills—writing  
  Critical thinking  
  Cultural awareness  
  (Created By Courses (SS) - Anthropology) | Assessment Measure: Exams 2 and 3  
Assessment Measure Category: Exam  
Criterion: Class Average is 70% | 12/09/2014 - Exam 2: 70% class average  
Exam 3: 81% class average  
Criterion Met: N/A  
Reporting Period: 2013-2014 | 12/09/2014 - Overall, I am pleased, but I do need to emphasize (even more!) the need to read and take notes. The overall improvement over the course of the semester is good to see. That said, next time I will switch to weekly quizzes to keep students on track with reading etc. |
| Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Synthesize and analyze the major cultural developments - Demonstrate an ability to synthesize and analyze the major cultural developments in human history. Gen Ed:  
  Communication skills—writing  
  Critical thinking  
  Cultural awareness  
  (Created By Courses (SS) - Anthropology) | Assessment Measure: Comprehensive Essays Exam 3  
Assessment Measure Category: Exam  
Criterion: Class average is 75% | 12/09/2014 - Mean 31/40  
Class Average is 78%  
One zero is part of the mean.  
Criterion Met: Yes  
Reporting Period: 2013-2014 | 12/09/2014 - Overall, I am happy with this outcome as it demonstrates an overall ability of students to synthesize information. With the exception of one, all students attempted the questions. No action required. |
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| Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Apply archaeological perspective - Apply archaeological perspective to evaluate a popular news article related to archaeology. | **Assessment Measure:** Hot topic discussions  
**Assessment Measure Category:** Discussion  
**Criterion:** Class Average is 70% | 12/09/2014 - Class Average is 79% | 12/09/2014 - This is a great outcome and it would be higher if students who had not done the assignment were eliminated. That said, next time out I will create a rubric for the assignment. |

Gen Ed:  
- Communication skills—writing  
- Critical thinking  
- Cultural awareness

(Created By Courses (SS) - Anthropology)  
Next Assessment:  
2018-2019  
Start Date:  
06/23/2014  
Course Outcome Status:  
Active

| Courses (SS) - Anthropology - ANTH 202 - Intro to Archaeology - Access, evaluate, and synthesize information related to a select topic. - Access, evaluate, and synthesize information related to a select topic. | **Assessment Measure:** Research Paper  
**Assessment Measure Category:** Assignment - Written  
**Criterion:** Class average is 75% | 12/09/2014 - Class average is 88% | 12/09/2014 - This is a nice result. However, I also know that I tend to grade liberally with writing assignments so I think I will create a rubric next time to counteract that. |

Gen Ed:  
- Communication skills—writing  
- Critical thinking  
- Cultural awareness

(Created By Courses (SS) - Anthropology)  
Next Assessment:  
2018-2019  
Start Date:  
06/23/2014  
Course Outcome Status:  
Active

Follow-Up:
12/09/2014 - With the exception of two students, all passed the course with a D and above. This has always been a tough class to deliver and this time was no exception. And in fact, delivery was more difficult as this was the first time I taught a hybrid course using Live-IAV/Lecture Capture Online. Creating a course that evens out both formats is important and here at the end of the year I have done two of these now and think I know how to deliver this way. While the assessments above show a fairly good result, I will redesign this class next time out. This is a class where getting students to read, watch lectures, and take notes is a challenge. As such, I am pondering designing the course in alignment with my 100-level courses.
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<td>by having weekly quizzes to measure the basic knowledge base and to keep students on track and then assigning short papers to deal with more comprehensive, analytical issues. I will retain the Hot Topics assignment as this gets students looking at the news. I will also retain the research paper as that is important to assessing writing and analytical skill.</td>
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